Welcome to our third publication of our weekly newsletter “All about Sidlow”

We have been busy gathering all of the exciting things that happen over at Sidlow, that support our learning, wellbeing and life experiences.

We will ensure a culture of integrity championing high-performance that is underpinned by our core values

HONESTY, RESPECT, COMPASSION

This week our reporting team has been a mixture of students who continue to take on the role of getting all the news and adding it to this newsletter very seriously.

STUDENT OF THE WEEK!

Winner: J

Runner up: L





What's happening this week in lessons?

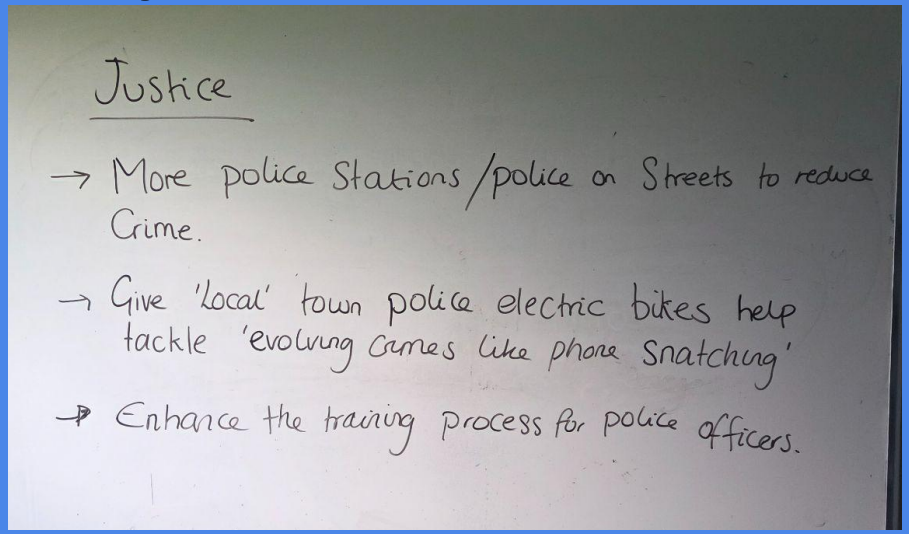
English: Year 11's have been busy revising papers for their reading functional skills' assessment on the 2nd February.

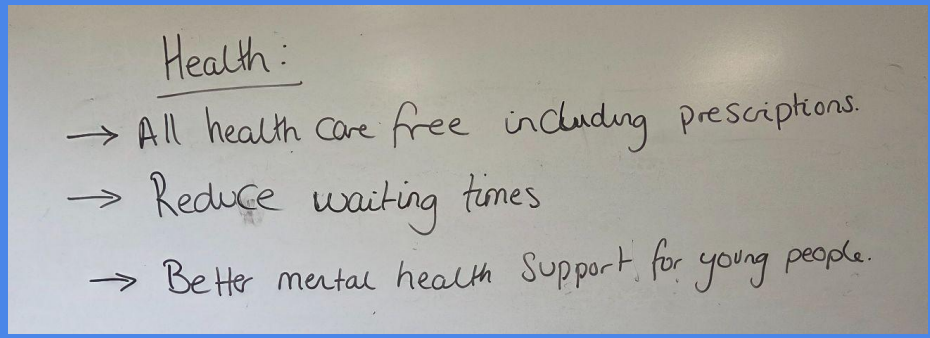
Maths: KS3 are working on rounding numbers and significant figures while Yr 10 worked on Estimation to solve problems. Yr 11 cracked on with Intervention and practice for their upcoming FS Maths Exams.



What's happening this week in lessons?

Citizenship: Year 11 have been looking at Media and the importance of free press in a democracy. KS3 have been working on their Manifestos. Next week Yr 11 will continue looking at Media influence its legitimacy. Year 10 will be looking at employee rights and KS3 will be looking at county lines





This week's KS3 cross curricular topic…
Inspired by Burns Night.

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CHESS CLUB

Students suggested to DP that they wanted to learn to play chess and the RVC Chess club got on the way. This week there were actual games played by students who enjoyed themselves. We look forward to finding an RVC Chess Champion!



BookTok books! Get your reading in!

Reading books offers teens stress relief, mental stimulation, better focus, and improved vocabulary, helping with academic success and emotional well-being, yet enjoyment and daily reading among teens are declining, with less than a third enjoying it in 2025, though reading for pleasure is linked to higher life achievement and cognitive skills. Facts include reading books being more beneficial than digital texts for language, improving empathy, and building confidence







ENRICHMENT- Express yourself

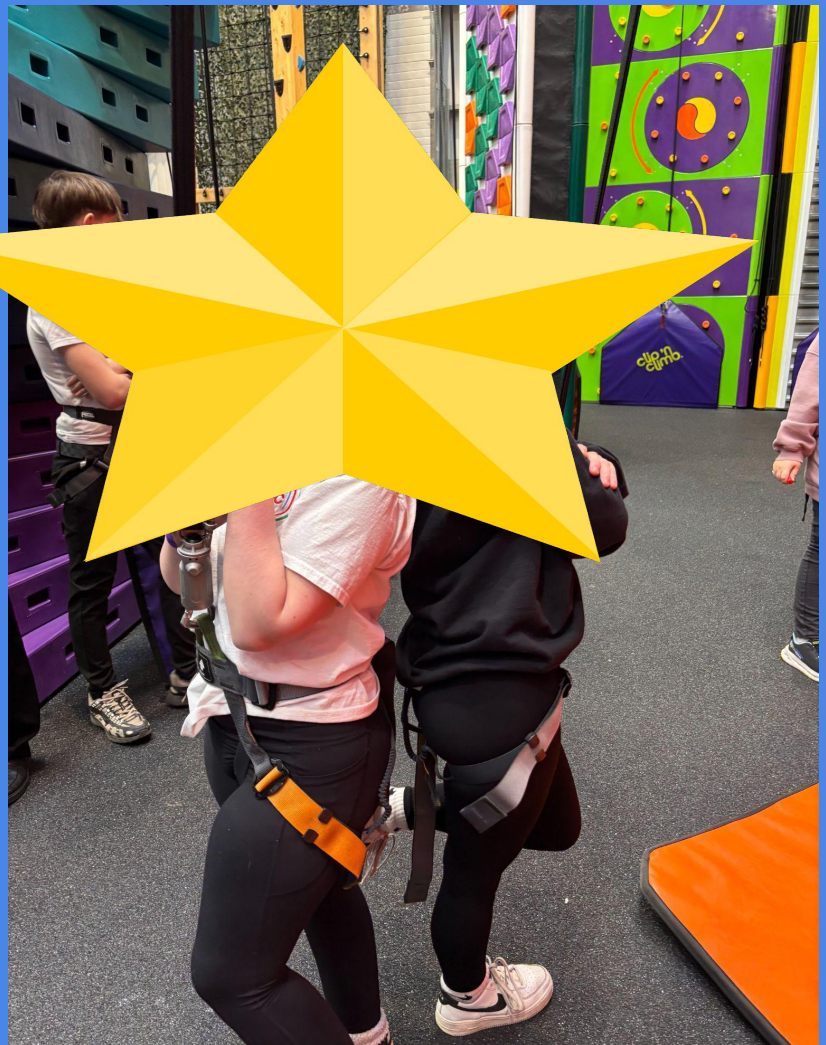
This week was all about pushing ourselves and doing something that may be out of our comfort zone. Despite being reserved to start with the majority of the students gave it a go with many enjoying the vertical drop slide!

Clip & Climb








climb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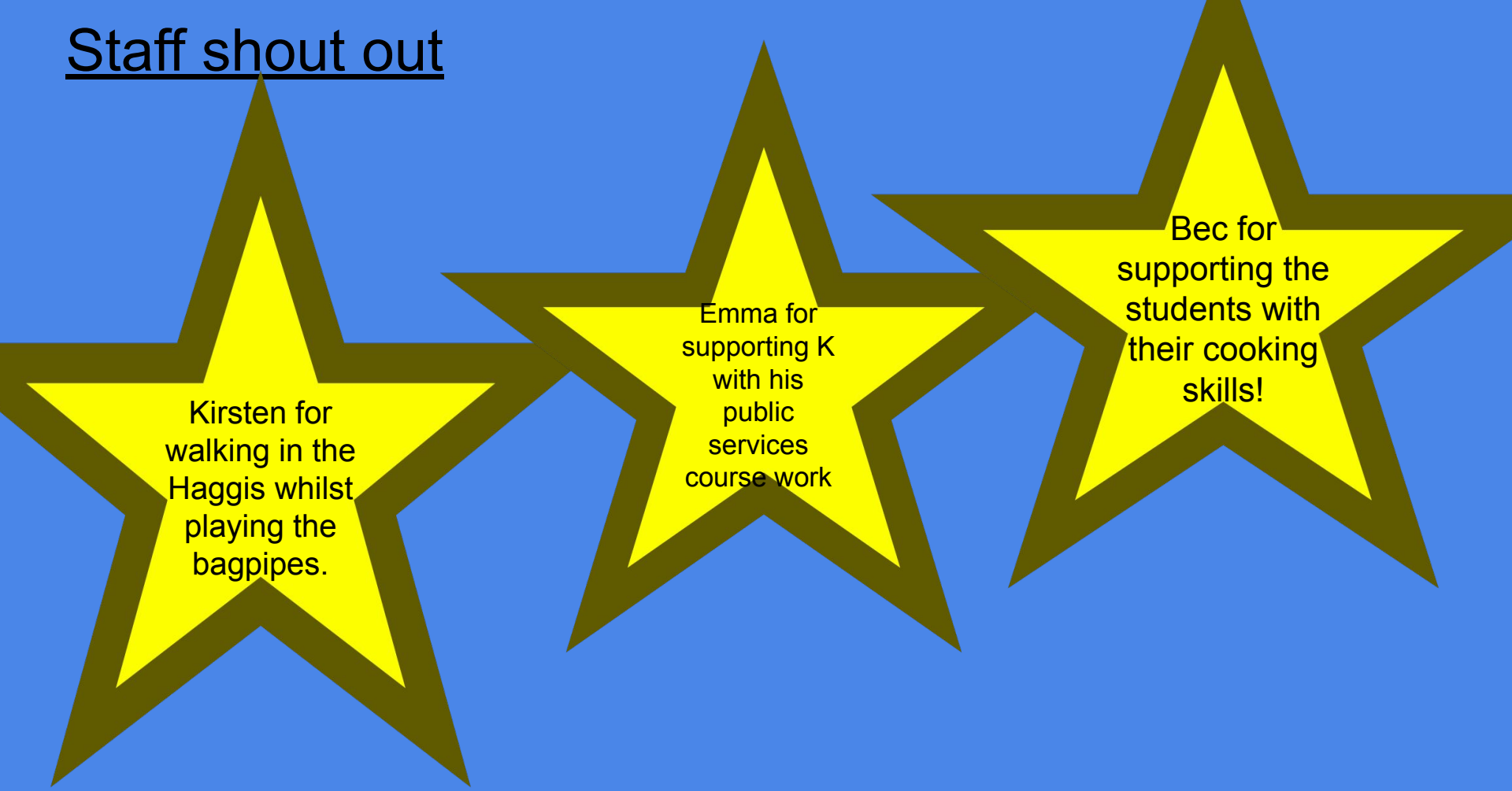
Staff shout out



Staff shout out



Student Shout Out!!!

L for an amazing idea on hairpieces.

J for his shoe umbrella ideas in English

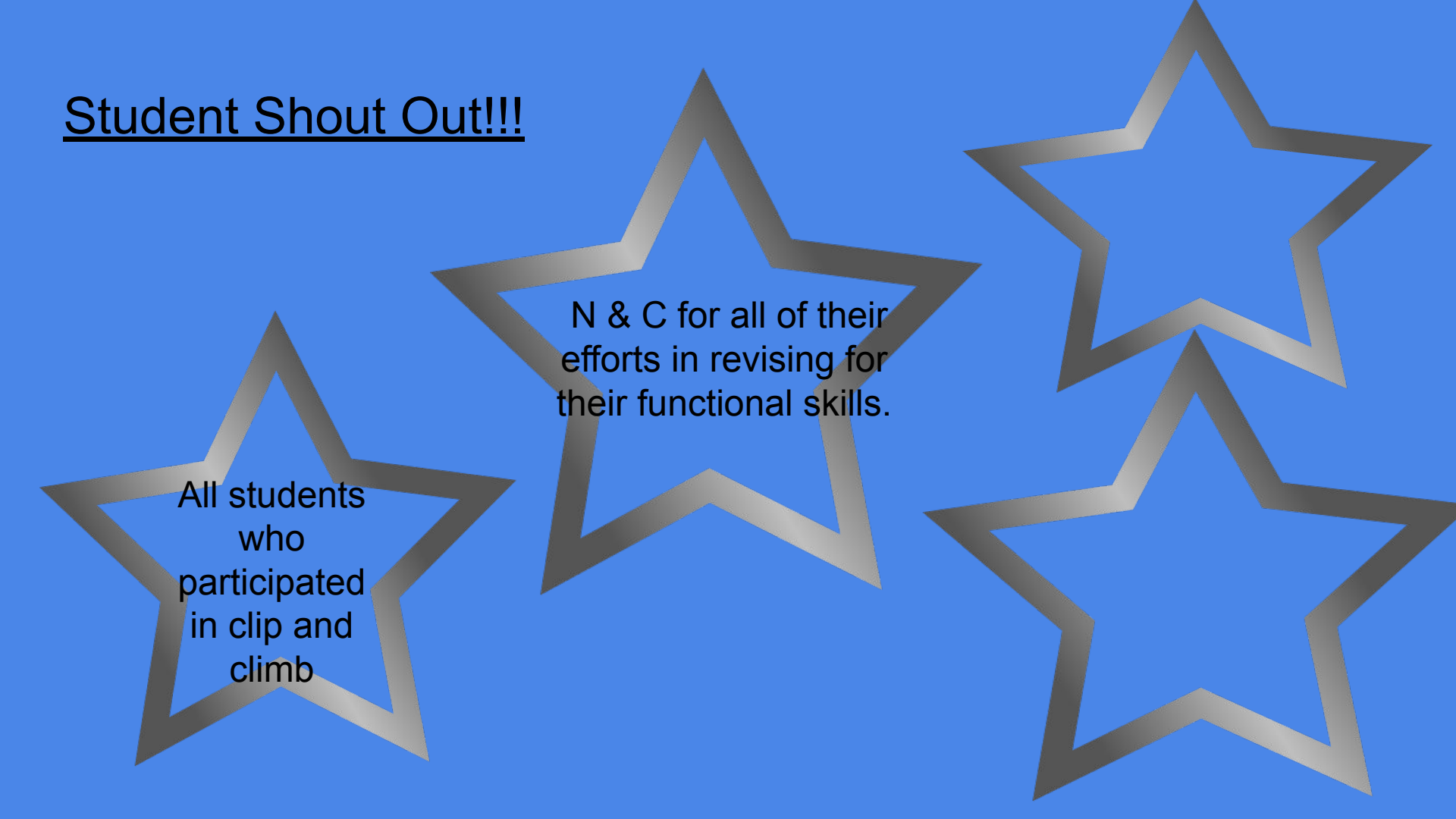
K excellent effort in FS maths Friday morning

KS3 for all of their help cooking the Burns lunch

Student Shout Out!!!

N & C for all of their efforts in revising for their functional skills.

All students who participated in clip and climb



Staff Hot Seat.

5 questions in 5 Minutes
This week's staff member is
Questions asked by Jo

- *Favourite animal? Horse*
- *Favourite holiday destination? Anywhere hot*
- *What made you want to work here? Enjoy making a difference to students who have been disadvantaged in mainstream schools.*
- *Have you ever had a favourite student? I have some students that I have I will never forget!*
- *What's your favourite food to cook? Seafood spaghetti*

Word of the Week - *Clarify*

to make something clear or easier to understand by giving more details or a simpler explanation:

Could you clarify the first point please? I don't understand it completely.

*The **position** of all shareholders will be clarified next month when we finalize our proposals.*

Thesaurus: synonyms, antonyms, and examples

to explain something

explain Can *you explain that again?*
clarify Let *me just clarify what I mean here.*
define Your *responsibilities are clearly defined in the contract.*
set out Your *contract will set out the terms of your employment.*
set forth The *terms of the statute are set forth in Section I, Article 3.*
spell out They *sent me a letter spelling out the details of the agreement.*

100% Attendance!

So this week we have four 100% attendees at SB RVC. They are: T, L, N and J

Well done to those four! You have gained 50 extra gold points and a chance to spin the attendance wheel!!!

Dates for the diary:



12th January:Mock exams for year 11. *Done and dusted!!!*

2nd February:Functional skills exams.

9th February:Home Cooking assessment.

Top tips

Do work in small chunks

Set yourself a timetable for revision and take regular rest breaks

Highlight keywords in your work

Ask for support if needed from a trusted adult
Practice past papers

Meet Murphy & Martha Sidlow's therapy dogs.









Murphy’s had a busy week, he has spent some time both at Sidlow and the Phoenix campus! Playing lots with different students and having lots of cuddles!

Martha’s weekly diary.

Hey everyone, I hope you have all had a lovely week? I have been rather busy over at Sidlow, playing hide and seek and running around finding treats that all the lovely students give me. They have been playing a game, where they hide me treats in the classroom and I have to find them. It is great fun!!

I have also been reading with some of the ks3 students. They are reading a book called Holes and it sounds like one of the characters is in trouble for something he didn’t do. I have also been helping the year 11’s with their revision, although I have been told off by my Mummy for sitting on the desk when they tried to work. I thought I was helping!

Anyway I am going to go home and have a chilled weekend after my busy week.





L loves reading with me

Support for students.
NSPCC Website

https://www.nspcc.org.uk/keeping-children-safe/our-services/working-with-schools/



Shout! Mental health support for students.

85358-shout number

You can always message shout if you have something on your mind.



County Lines

What is county lines?

County lines is a form of criminal exploitation. It refers to gangs using children and vulnerable adults to move, hold and sell drugs across the UK.

It's known as county lines because children travel across counties and use dedicated mobile phone 'lines' to supply drugs.

Children might start because they get money or gifts. It could also happen because of a sexual or violent relationship with someone who's manipulating them.

Involvement in county lines can happen to any child regardless of age, gender or class, and it happens everywhere.

Although children might break the law while involved in county lines, it's a form of child criminal exploitation.