Welcome to our Fourth publication of our weekly newsletter “All about Sidlow”

We have been busy gathering all of the exciting things that happen over at Sidlow, that support our learning, wellbeing and life experiences.

We will ensure a culture of integrity championing high-performance that is underpinned by our core values

HONESTY, RESPECT, COMPASSION

This week our reporting team has been a mixture of students who continue to take on the role of getting all the news and adding it to this newsletter very seriously.

STUDENT OF THE WEEK!

Winner: D

Runner up: C





What's happening this week in lessons?

English: Year 11 have been busy revising for their functional skills next week, I must say this year the majority of them have been unbelievably focussed. Year 10 and KS3 have been writing about the fictional one legged gypsy Madame Zeroni in Holes, they have also been engaging in activities to further their knowledge on the atrocities of the Holocaust.

Maths: The Year 11's continued their preparation for their FS exam while the Year 10's did Laws of Indices and Standard Form. The KS3s examined the Laws of Indices and their uses.

Topic: Holocaust Memorial Day



What’s happening this week in lessons?

Citizenship:

Cooking: Tacos and choc chip Cookies



Year 10 and KS3 cooked

BTEC sport This week in BTEC Sport - we have started our personal progression plans where we have been able to discuss both our short term and long term life goals. We have reflected on what we need to do in order to achieve these goals and learned about SMART goals and how it's important to have goals that are specific and achievable.



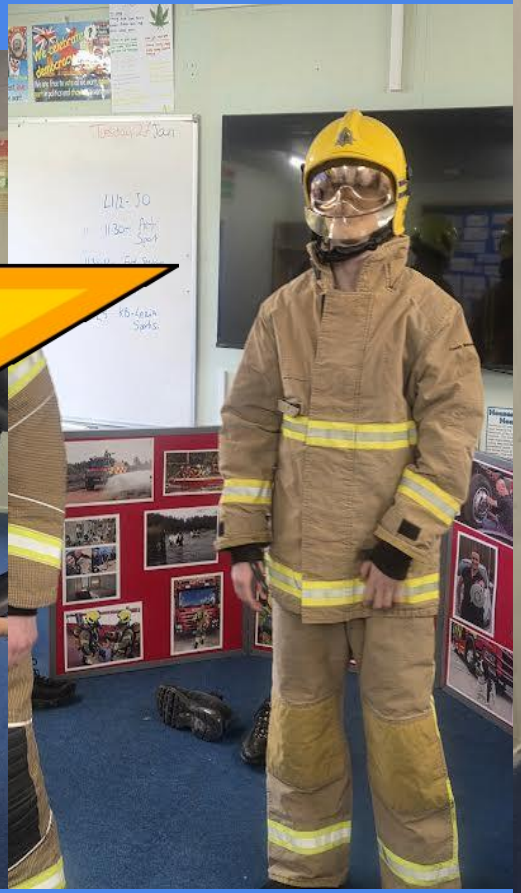
This week's cross curricular topic…

Inspired Holocaust Memorial Day

About Holocaust Memorial Day The Holocaust Memorial Day Trust (HMDT) is the registered charity, funded by the UK Government, that promotes and supports Holocaust Memorial Day (HMD) in the UK. HMD takes place every year on 27 January, the anniversary of the liberation of Auschwitz-Birkenau, the largest Nazi death camp complex. It is the international day to remember the 6 million Jews murdered during the Holocaust, alongisde the millions of people murdered under Nazi persecution of other groups and during more recent genocides in Cambodia, Rwanda, Bosnia and Darfur. It is an occasion for everyone to come together to learn, remember, reflect and consider what action we can take to stand up to hatred, discrimination and racism in the world today.

A visit from the Fire Service







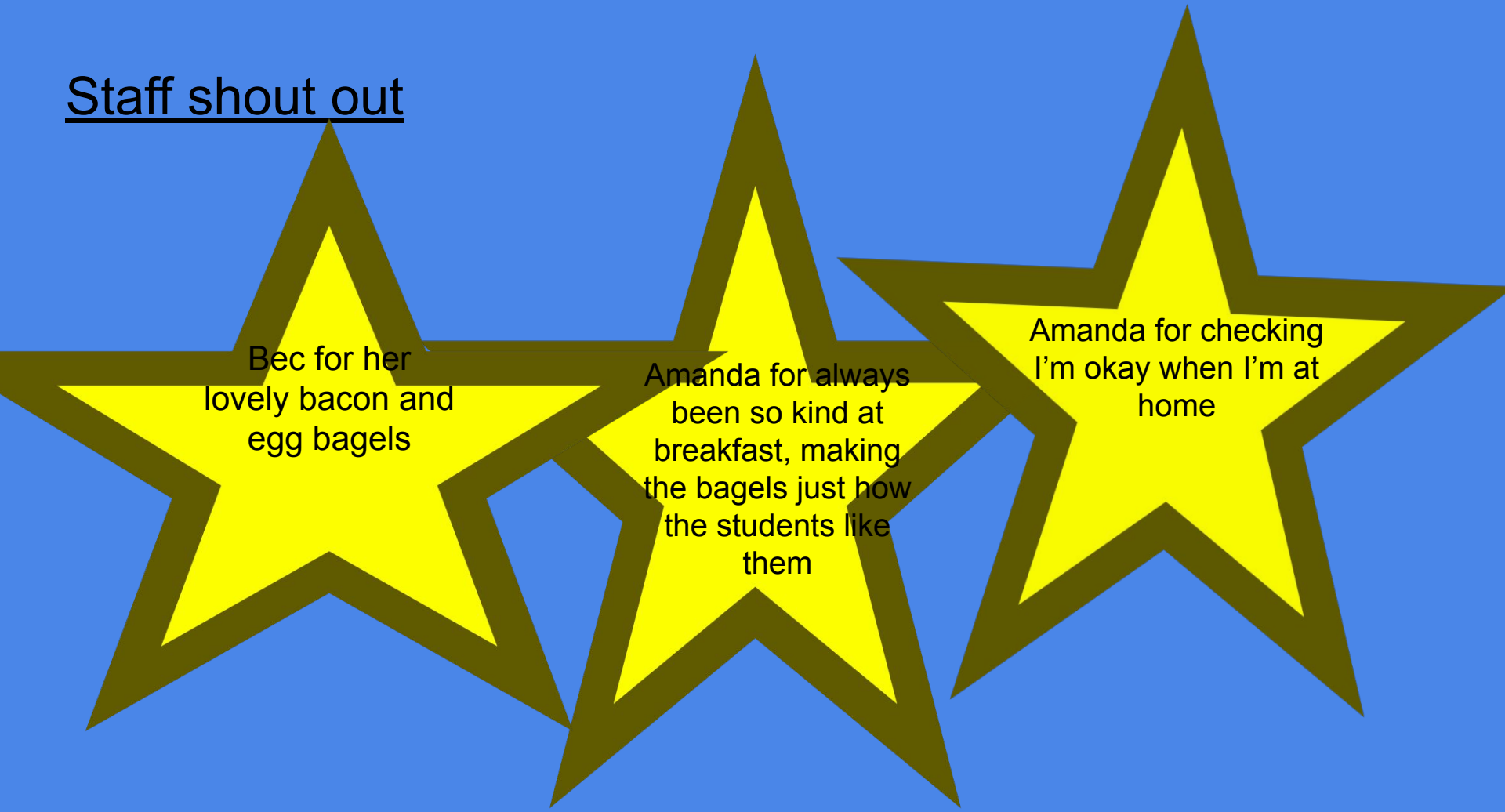
Staff shout out







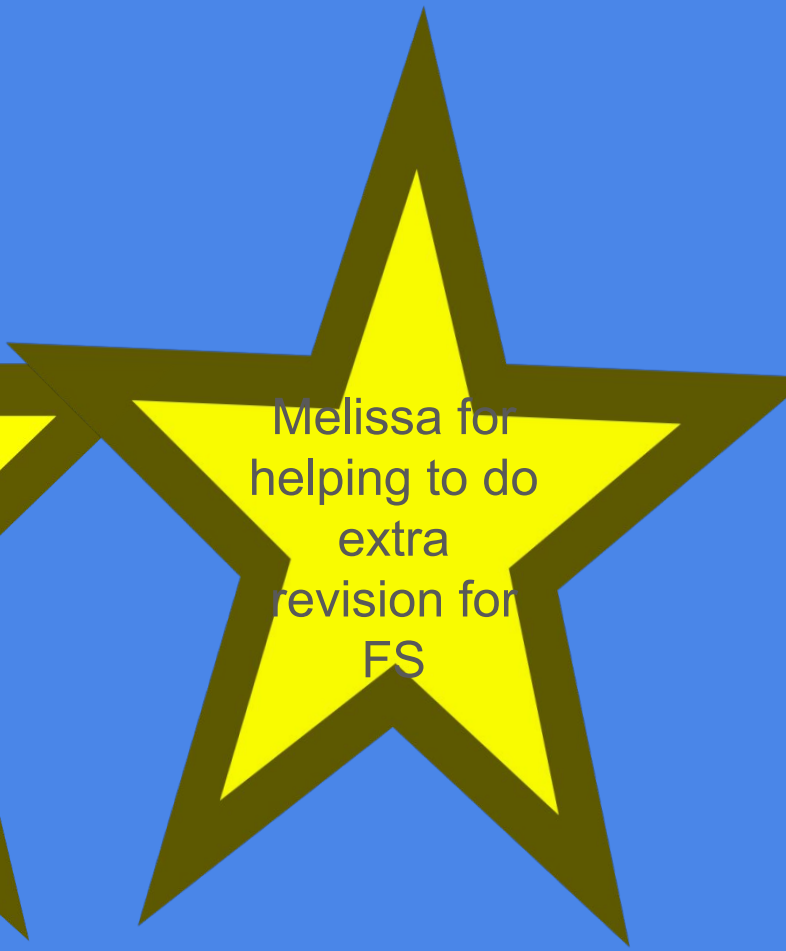
Staff shout out



Staff shout out







Student Shout Out!!!

K for helping with displays

Year 11's in general and their attitude to their functional skills exams

D up and offering staff coffee

Year 11 Mechanics outstanding!!

Student Shout Out!!!

T for letting staff support him.

TW
For setting up the Chessboaord

H for being a pleasure to teach

T for cooking amazing pancakes

T for always being polite and respectful

Student Shout Out!!!

11A for their amazing attitude and focus in all subjects

All students who have taken part in the Holocaust Memorial Day activities

All students who took part in the Fire Service talk!

D for using his mentor time to revise.

Staff Hot Seat.

5 questions in 5 Minutes
This week's staff member is
Questions asked by Charlotte



- *Favourite animal? Bintorong*
- *Favourite holiday destination? Canary Islands*
- *What made you want to work here? I like seeing the children that struggle in mainstream, reach achieve their goals here.*
- *Have you ever had a favourite student? There will always be some students that I remember*
- *What's your favourite food to cook? Any type of pasta dish*

Word of the Week-classify

Classify means to arrange, group, or categorize people, objects, or information based on shared characteristics, types, or qualities. It is used to organize items (like books or data) for better understanding or to restrict access to sensitive information, such as declaring documents "top secret".

Key Aspects of Classification:

- Definition: The systematic arrangement of items into groups or categories.
- Purpose: To improve understanding, organization, and retrieval of information.
- Examples: Sorting books by subject, categorizing animals by habitat, or identifying documents as confidential.
- Contexts: Commonly used in science (taxonomies), libraries (cataloging), and security (sensitive data).
- Synonyms: Categorize, sort, organize, rank, grade, and systematize

100% Attendance!

This week we have six 100% attendees at SB these are:
T, T ,K,D ,H and L

Well done to all of you !!!!

50 going for gold points
A spin of the wheel
A postcode home

Is coming your way|!!

Dates for the diary:



12th January:Mock exams for year 11. *Done and dusted!!!*

2nd February:Functional skills exams.

9th February:Home Cooking assessment.

Meet Murphy & Martha Sidlow's therapy dogs.









Murphy’s diary

Hello everybody! I started my week off at Sidlow, practicing my tricks and doing good walking on the lead when my mummy has taken students out for their mentoring sessions. Towards the end of the week I went to the Phoenix with RVC’s younger students, I got lots of attentions, cuddles and the ball being thrown constantly! It was super fun!

Martha’s weekly diary.

Hey everyone, I hope you have had a lovely week? Over at Sidlow this week there has been lots of talk about Holocaust Memorial Day, I have been listening to some of the sad stories and I know some of the students were sad about this too, my Mummy says it is important to be kind to everyone, I think I am very good at that. Some people from the Fire Service visited Sidlow, I was very excited as I like meeting new people as they often give me lots of strokes. Next week I have an important job of sitting with some students for their functional skills, I take my jobs very seriously as I love being part of the Sidlow team.

Have a lovely weekend.

Hugs Martha



Shout! Mental health support for students.

85358-shout number

You can always message shout if you have something on your mind.



County Lines

What is county lines?

County lines is a type of criminal exploitation. Urban gangs persuade, coerce or force children and young people to store drugs and money and/or transport them to suburban areas, market towns and coastal towns[1].

It can happen in any part of the UK. County lines is against the law and a form of child abuse.

Children and young people may be criminally exploited in multiple ways. Other forms of criminal exploitation include child sexual exploitation, trafficking, gang and knife crime.

County lines gangs are highly organised criminal networks that use sophisticated, frequently evolving techniques to groom young people and evade capture by the police.

How county lines works

How county lines works

Perpetrators use children and young people to maximise profits and distance themselves from the criminal act of physically dealing drugs2. Young people do the majority of the work and take the most risk.

Dedicated mobile phone lines or "deal lines" are used to help facilitate county lines drug deals. Phones are usually cheap, disposable and old fashioned (known as 'burner' phones). They are changed frequently to avoid detection by the police.

Gangs use the phones to receive orders and contact young people to instruct them where to deliver drugs. This may be to a dealer or drug user locally or in another county.

Phrases that young people may use to refer to county lines include:

'running a line',
'going OT/out there'
'going country'
'going cunch'. These all refer to going out of town to deliver drugs or money

Cuckooing and county lines

Cuckooing happens when a county lines gang takes over the home of a vulnerable adult by coercion or force, and uses it as a base to deal drugs from. A cuckooed address is sometimes referred to as a ‘trap house’, ‘bando’ or ‘spot’ by county lines gangs[4].

The vulnerable person may have substance use or mental health problems, be elderly or disabled, or be in debt to the gang. It’s important to remember that cuckooed individuals may be in need of support themselves when county lines activity has been discovered.

Like many types of criminal exploitation, county lines is a hidden and underreported crime. Anyone working or volunteering with children should be able to recognise the signs that a child might be being exploited by a county lines gang and know how to help keep children safe.