Marvellous me!

In English we will be:

- labelling parts of the body
- listening to instructions & completing visual discrimination activities
- writing a list of items used in smell investigation
- writing a list of the sensory items to put into the Venn diagram
- creating a list of stereotypes
- writing a caption in each section of their 'future ladder'

In Maths we will be:

- recalling division facts for x2, x5 and x10.
- finding, naming and writing fractions of a length, shape, set of objects or quantity
- focusing on measurement of weight, length and height.
- measuring the capacity/volume of various containers
- investiigating Money: buying and selling items from class shop

In Science we will be:

- identifying, naming, drawing and labelling the basic parts of a human body
- exploring our five senses
- learning that humans and animals have offspring that grow into adults
- comparing the basic needs of survival for humans and animals (water, food and air)
- describing the importance for humans: of exercise, eating the right amounts of different types of food and hygiene

In Art we will be:

- exploring the work of Henri Matisse and re-creating a paper collage of his abstract human forms
- creating a (magazine) collage made of different facial features.

In SMSC/PSHE/RSE we will be:

- exploring the importance of permission- seeking
- identifying what a stereotype is (unfair/negative/destructive)
- understanding about growing & changing from young to old and how people's needs change
- describing how things might change in a person's life and how it might make them feel

In History we will be:

- exploring the life and work of Florence Nightingale.
- investigating how our medicine has adapted and changed over time.