Fairy tales- Once upon a time.



In English we will be:

- reading and retelling a variety of traditional tales.
- sequencing stories in chronological order
- correcting the spelling mistakes - *Goldilocks'* letters
- creating Wanted *Big Bad Wolf* poster
- identifying imperative verbs
- planning a simplified version of *Goldilocks'* story
- composing a set of instructions on how to make a *Gingerbread Man*
- using role-play and hot-seating
- writing own property descriptions
- (the *3 Little Pigs*' House for Sale)

In Maths we will be:

- continuing to revise addition, subtraction and multiplication, while applying our problem- skills, when considering word problems.
- using measures - weighing *Grandma's* cookies/*Gingerbread Man* biscuits ingredients
- telling the time to the hour and half an hour and drawing hands on a clock face.
- measuring and beginning to record time (hours, mins, seconds)

In SMSC/PSHE/RSE we will be:

- using labels for basic emotions
- showing increasing empathy and concern for others

In DT we will be:

- preparing and making cookies, *Gingerbread Men* biscuits and porridge

In Science we will be:

- identifying & comparing the suitability of common materials (3 Little Pigs' house)
- sorting materials - compare and classify.

In Art we will be:

- making *Little Red Riding Hood* characters (cardboard tubes)
- creating a *Gingerbread Man* decoration (felt)
- making finger puppets

In Geography we will be:

- plotting the journey of the *Gingerbread Man* as he explores.