Seasonal changes

In English we will be:

- discussing holidays/ideal holidays
- completing a blank passport
- writing a list of clothes to pack for different weather conditions
- creating a mind map for Spring
- writing a list of food for a summer picnic
- writing a recipe for blackberry & apple crumble
- composing a description of a robin
- role-playing: presenting a weather report

In Science we will be:

- observing and describing weather associated with the seasons - how day length varies
- finding out and describing how plants (crops, fruit & veg) need water, light and a suitable temperature to grow and stay healthy
- Identifying and naming a variety of common animals including birds (robins)
- noticing that animals have offspring which grow into adults

In Art we will be:

- designing a seasonal handprint monthly wall calendar
- creating a spring flowers paper chain
- making puffy paint ice cream cones
- making Autumn silhouette paintings
- creating bubble-wrap winter paintings
- designing a rainbow sun catcher/rainbow collage

In Maths we will be:

- using our data collection skills: making tally charts, pictograms and block graphs of the weather
- understanding Time: sequencing days/weeks/months/years
- counting, recognising and ordering numbers
- measuring the length of shadows
- weighing out and measuring ingredients for blackberry & apple crumble

In Geography we will be:

- Identifying seasons and daily weather patterns in the UK
- looking at weather symbols
- naming and locating the world's seven continents (identifying countries that celebrate Harvest)

In SMSC/PSHE/RSE we will be:

- researching the origin of Harvest Festival.
- talking about Harvest Festival and how our food is harvested.
- discussing how food can be donated and shared between people less fortunate than ourselves.