Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

On the first day of accessing remote education, students will be directed to the school COVID-19 page, a link to this will be emailed and text to parents.

Students will be able to access Google Classroom immediately to access classrooms for the subjects which they are a part of in school. All students have log in details personal to themselves which will enable them to access the work set by their class teacher. Students who are on a permanent placement have been issued with a school Chromebook to enable them to not be disadvantaged. Students who are on intervention placements have an agreement with their mainstream school. The first day or two may not include live lessons. This will be communicated with parents/carers and students via our usual channels and the website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Remote Learning is of a high quality and is as close as possible to the in-school provision. Class teachers will, where possible, set work across all areas of the curriculum. A timetable will be displayed on the school website. Lessons will involve a live lesson (Google Meet) and classwork, tasks and activities (Google Classroom). There may some subjects where remote learning is not possible, such as catering or constructions, but this time will be reallocated to other subjects. On occasions teachers will use resources from websites, such as Oak National Academy, to support their live lesson.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Primary	Students will be ready for remote learning by 9:00am, with lessons commencing at 9:15am. Lessons will end at 2:00pm Mon-Thurs and 1:00pm Friday. Breaks and lunchtimes are included in the timetable. Students are not expected to do schoolwork outside of normal school hours. Students with SEND or additional medical conditions who require more regular breaks, e.g. sensory breaks, are not expected to do schoolwork during their breaks. Students who are unwell are not expected to complete work until they are well enough to do so. Parents are to liaise with the student's Mentor. The school will monitor student engagement of Google Meets and Google Classroom. Students in primary will be able to access 4 hours a day of education, via Google Meets or work in the Google Classroom.

Secondary	Students will be ready for remote learning by 9:00am, with lessons commencing at 9:15am. Lessons will end at 2:00pm Mon-Thurs and 1:00pm Friday. Breaks and lunchtimes are included in the timetable. Students are not expected to do schoolwork outside of normal school hours. Students with SEND or additional medical conditions who require more regular breaks, e.g. sensory breaks, are not expected to do schoolwork during their breaks. Students who are unwell are not expected to complete work until they are well enough to do so. Parents are to liaise with the student's Mentor. The school will monitor student engagement of Google Meets and Google Classroom. Students in secondary will be able to access 5 hours a day of education, via Google Meets or work in the Google Classroom.

Accessing remote education

How will my child access any online remote education you are providing?

Students will access online remote education via Google Suite for Education, predominantly using Google Meet and Google Classroom as a learning platform. Students have been trained in accessing this using their personal login details.

A copy of the training guide issued to students is available on the school website in the COVID-19 area.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- Students on single role or long term arranged placements will be issued a school Chromebook.
- Students on intervention placements should be supported, in the first instance, with a device from their mainstream school.
- Social Care can issue a device to students with a social worker.
- Parents who have issues with connection are to contact the school to see if support via the DfE 'Get Help with Technology' portal can be arranged.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

All students will have access to high-quality education when remote working.

The school will use a range of teaching methods to cater for all different learning styles, this includes:

- Live lessons taught in school
- Pre-recorded video or audio lessons
- Current online learning portals, e.g. Oak National Academy
- Educational websites
- Comprehensions
- Quizzes

Teachers will ensure lessons are inclusive for all students and can be adapted to account for the needs of disadvantaged students and students with SEND.

All provisions for remote learning will be subject to the class group's age, ability and/or any SEND.

In exceptional circumstances, the school may reduce its curriculum offering to enable students to cope with the workload – the HoS/HoC will assess this need, keeping students' best interests in mind.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

There is an expectation that students engage in online remote learning each day. Attendance is monitored daily; students' mentors make regular contact with students and parents/carers.

Technical support is offered if needed.

The school is aware of the pressures remote learning places on parents/carers balancing home learning and trying to work from home, so we ask parents/carers to support their child in completing what is suitably possible throughout the day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Where a student has not engaged in online learning for a period of time, a phone call will be made to the parent/carer by the student's mentor in the first instance. This may be escalated if it is felt necessary.

Teachers are marking lesson attendance on a central tracker which is monitored by the leadership team.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

Teachers will assess and feedback on work submitted in Google Classroom once it has been handed in. Teachers will not be required to attempt to reproduce in written form the verbal feedback that students would be given during typical classroom teaching, but feedback on students' work will rely on the teacher's professional judgement to determine how any feedback, including marking, is given.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

Teachers will ensure lessons are inclusive for all students and can be adapted to account for the needs of disadvantaged students and students with SEND.

All provisions for remote learning will be subject to the class group's age, ability and/or any SEND. Students with SEND or additional medical conditions who require more regular breaks, e.g. sensory breaks, are not expected to do schoolwork during their breaks, and teachers will advise when this is needed.

Teachers will monitor the academic progress of all students, including those with SEND and discuss additional support or provision with the SENCO as soon as possible.

In exceptional circumstances, the school may reduce its curriculum offering to enable students to cope with the workload – the HoS/HoC will assess this need with the SENCO, keeping students' best interests in mind.

Teachers will set work according to the needs of the student. This will be in the form of differentiated work to enable all children to access the remote learning at their specific level.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For those individual students self-isolating, remote learning will take a similar format to that stated above. On the first day of the self-isolation period, students will be directed to online activities via Google Classroom and will be set daily activities for the duration of their time away from school. Feedback and marking will be in the same format as previously mentioned.